



Our Self-Evaluation Report and Improvement Plan 2023-24

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

1.1 Outcomes of our last improvement plan

- There is a commitment to collaboration among teachers and a strong willingness to share good practice and try new approaches in teaching and learning. There is an opportunity at every Staff Meeting to share effective practice.
- Student care strategies and support structures demonstrate high levels of commitment to the well-being of students, co-ordinated by dedicated and committed management and staff. The WSE-MLL Report (2017) noted the positive climate of security and well-being in the school.
- As part of our digital learning priority-all students in Junior Cycle and Fifth Year from 2023-24 will use iPads as part of this strategy and we aim to increase this to all students over the next two years.

1.2 The focus of this evaluation:

- Learning and Teaching
- Digital Literacy
- Wellbeing

2. Findings

2.1 This is effective / very effective practice in our school

- There are positive teacher-student relationships at both Junior and Senior Cycle. The WSE-MLL (2018) reported a positive climate of security and well-being in the school.
- We have a strong pastoral support structure in the school, including two Guidance Counsellors, a Junior and Senior Student Support Team, and Year Heads for each Year Group.
- We are proud of our clean and tidy physical environment. There has been ongoing investment in maintenance and repairs, and we have an excellent caretaking and cleaning team who keep the school maintained to a very high level.
- We have excellent sports facilities and an extensive ICT networking with wireless connectivity and high-speed broadband. The school continues to invest in developing excellent facilities, and a new extension is currently in progress.
- As part of our digital learning priority, we are working towards all students using iPads to engage in digital learning. All students in Junior Cycle and Fifth Year from 2023-24 will use iPads as part of this strategy and we aim to increase this to all students over the next two years.

2.2. This is how we know

- WSE-MLL Report, published November 2017
- SEN Inspection Report, published January 2023

- Data from a variety of online surveys of students, staff and parents on the Impact of Covid-19 on students, and Wellbeing surveys and focus group discussions with Fifth Year students.
- Overall, students' academic attainment is relatively good, in line with national norms in some subjects
- Evidence from our JCPA data indicates that most Junior Cycle students are engaged in at least one extracurricular activity, thus building teamwork, inter-personal and resilience skills.

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Create greater awareness of Junior Cycle Key Skills among students
- Develop and embed co-teaching
- Increase student engagement with I.T.
- Wellbeing-review Mission Statement, embed Friends for Life Programme and Check and Connect programme.

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan (Learning and Teaching)
Timeframe of this improvement plan is from August 2023 to May 2024

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Increase in the number of teachers engaging in Co-Teaching (SEN inspection report)	Time will be afforded for those involved in co-teaching to meet and plan in late August 2023.	SMT/AEN Core Team	Co-teaching Meeting Records will be stored in Subject Plans Principal to give an input to staff	2023/24 August 2023	Implemented 2023/24
	Co-Teaching to support students with identified needs is inserted on staff timetables from September '23 where possible.	SMT	Timetables reflect co-teaching arrangements.	August 2023	Reviewed and adjusted as year progressed.
Students will be more knowledgeable about the key skills they are developing at Junior Cycle	Greater focus on key skills in classroom	All teachers will identify the relevant elements of the key skills and incorporate strategies to embed these in their subject plan and in classroom practice		August 2023	Ongoing

Our Improvement Plan (Digital Literacy)

Timeframe of this improvement plan is from August 2023 to May 2024

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Extend the use of iPads in digital learning to Fifth Year students	All Fifth Year students will be required to use an iPad in school to enhance digital learning.	IT co-ordinator/Principal	All students in Fifth Year will use an iPad, managed by Wriggle, and appropriate apps for learning. Incremental increase in percentage of students using digital technologies to learn and organise work.		Implemented 2023/24 and ongoing
Use of iPads / Digital Learning Devices: First Year and Fifth Year training to be provided	Training will be provided to incoming First Year students on iPad set up, use of MS Teams etc. in late August '23. Similar training will be provided to Fifth Year students.	Teachers of DML and Computers	Regular use of iPads by students for learning. Evidence of positive attitude of students to using iPads in digital learning.	To be reviewed and refined for 2024/25	Implemented 2023/24 and ongoing

Our Improvement Plan (Wellbeing)

Timeframe of this improvement plan is from August 2023 to May 2024

*Staff identified **Culture and Environment** as a priority area (May 2023)

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
The school's Mission & Ethos will be clear to students, staff and parents alike.	The Guidance Dept. will lead a review of the Mission Statement and its relevance for whole-school guidance currently (August-September 2023).	Led by Guidance Department	Staff, parents and students will be able to outline the key components of the Mission Statement and Ethos. Policies, practices and procedures will reflect the values of the Mission Statement and Ethos.		August 2023-ongoing Ongoing and in progress
School-will promote belonging, safety, connection and support.	Provide staff CPD on the Check and Connect Programme-August (NCSE)	Teachers trained in Check and Connect	Implementation of support for students	September 2023	Ongoing
Support to help manage and negotiate feelings and social communication skills	Provide the My Friends Youth Resilience Programme to all First-Year students, timetabled under 'Learning for Life'	Teachers who are trained in the programme	Implementation of support for students	September 2023	Ongoing

Summary data on Co-Teaching Review, May 2023:

4. Which model / models of co-teaching would you be interested in progressing next year (you may pick more than one if you wish)

[More Details](#)

One teaching, one assisting / dri...	6
Parallel Teaching	2
Station Teaching	5
Team Teaching	3
Alternative Teaching	3
I would prefer not to be involve...	0

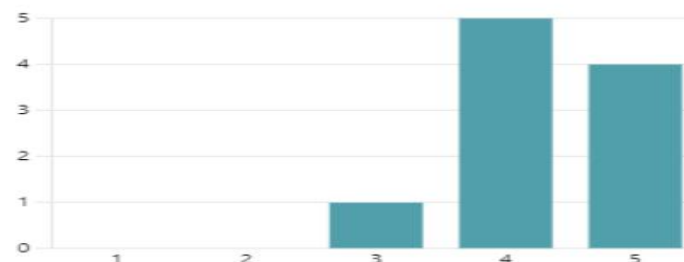


6. Please rate how effective you believe your co-teaching experience was on the target students' learning / behavioural /social / emotional needs in the class/classes. 1=Not at all effective; 5=Highly effective

[More Details](#)

[Insights](#)

4.30
Average Rating



Conclusion: Teachers overall believe that co-teaching has a positive impact on student learning.

Priority Area	Culture & Environment (51 Responses)
Highest aspect for priority	Physical Environment 54%; (27 responses or 45% of c.60 staff)